

Investing for Success

Under this agreement for 2017

SOUTHPORT STATE SCHOOL will receive

\$334,210*

This funding will be used to

- Increase the percentage of Year 3 students in the NAPLAN Upper 2 bands for reading (from 35.0% in 2016 to 45% in 2017) and numeracy (from 29.0% in 2016 to 35% in 2017).
- Increase the percentage of Prep students achieving benchmark reading levels (PM level 5-8) from 90% in 2016 to 95% by the end of 2017.
- Increase the percentage of year 1 students achieving benchmark reading levels (PM level 14-17) from 84% in 2016 to 95% by the end of 2017.
- Increase the percentage of Year 2 students achieving benchmark reading levels (PM level 19-24) from 65% in 2016 to 90% by the end of 2017.

Our initiatives include

- Review student performance data every term for all students and every 5 weeks for students not on track to meet benchmarks.
- Further develop the school's current knowledge and practice of Explicit Instruction using the John Fleming model as our whole school pedagogical approach to improve student achievement in reading and numeracy.
- Consistent implementation of reading/spelling, writing/vocabulary and numeracy warm-ups during literacy and numeracy blocks.
- Implement additional reading intervention and targeted support for identified students in P-2
- Implement a school based coaching program (explicit instruction in literacy and numeracy) to develop teacher capacity aligned to the AIP and individual Performance Development Plans.

Our school will improve student outcomes by

Providing high quality PD for teachers in explicit instruction to build capability in the teaching of reading, writing and numeracy, and teacher release for collaborative planning and data meetings	72 210
Employing a 0.4 Literacy Coach and 0.6 STLAN to enhance the teaching of reading and writing	80 000
Delivering intervention programs in literacy and numeracy for identified students by employing teacher aides for the Early Years and additional EAL/D teacher support	112 000
Improving student attendance by employing an attendance officer to follow up on daily absences	25 000
Additional allocation for a second Deputy Principal to provide support and maintain a sharp focus on Early Years learning	45 000



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Principal
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Janine Allen
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